The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 to 10 (1 = unreliable, 10 = excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

**Currency: the timeliness of the information**
- When was the information published? ________________________________
- Has the information been updated? ________________________________
- Is the information current or out-of-date for your topic? ______________
- Are the links functional? ______________

**Relevance: the importance of the information for your needs**
- Does the information relate to your topic or answer your question? ______________
- Who is the intended audience? ______________
- Is the information at an appropriate level? ______________

**Authority: the source of the information**
- Who is the author/publisher/source/sponsor? ________________________________
- Does the URL reveal anything about the author or source? ______________
- What are the author’s credentials or organizational affiliations? ______________
- What are the author’s qualifications to write on the topic? ______________
- Is there contact information? ______________

**Accuracy: the reliability and correctness of the content**
- Is the information supported by evidence? ________________________________
- Has the information been reviewed? ______________
- Can you verify any of the information in another source? ______________
- Does the language or tone seem biased and free of emotion? ______________
- Are there spelling, grammar, or other typographical errors? ______________

**Purpose: the reason the information exists**
- What is the purpose of the information? ______________
- Do the authors/sponsors make their intentions or purpose clear? ______________
- Is the information fact? opinion? propaganda? ______________
- Does the point of view appear objective and impartial? ______________
- Are there political, ideological, cultural, religious, institutional, or personal biases? ______________

<table>
<thead>
<tr>
<th>45 - 50 Excellent</th>
<th>40 - 44 Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>35 - 39 Average</td>
<td>30 - 34 Borderline Acceptable</td>
</tr>
<tr>
<td>Below 30 - Unacceptable</td>
<td></td>
</tr>
</tbody>
</table>

**Total:**